

Expectations and Behavior Guidelines

Welcome to The Triangle Homeschool Resource Center! We believe that a positive and respectful learning environment is essential for the success of our homeschool classes and events. To ensure a harmonious and productive experience for everyone, we have established the following expectations and behavior guidelines:

1. **Respect and Kindness:** Treat others with respect, kindness, and empathy. We value all of our families and we expect participants to maintain a friendly and supportive atmosphere. Be mindful of your words and actions, and prioritize what we have in common rather than what may be different among us.
2. **Parental Involvement:** Children under 10 may not be dropped off for classes. A parent, guardian, or designated caregiver must remain on site while the student participates in activities. All parents or guardians are encouraged to be actively involved in their child's homeschooling journey. Support your child's learning by providing guidance, monitoring progress, and maintaining regular communication with the instructor.
3. **Active Participation:** We encourage students to actively engage in class discussions, activities, and assignments. Share your thoughts, ask questions, and contribute to the learning experience. Your active participation not only enhances your own understanding but also benefits the entire homeschool community.
4. **Nurturing Diverse Learners:** We appreciate the diverse learning styles of neurodivergent learners and understand that they may benefit from additional support in the classroom. Few of our teachers have classroom management training, and so we need your family's input and cooperation to create an environment that is conducive to your child's learning. If your child requires a personalized plan to support their active learning needs while maintaining a calm, peaceful, and supportive atmosphere for all in our classrooms, please feel free to discuss this with our teachers or director.
5. **Disruptive Behavior:** Our aim is to foster a positive and respectful environment where everyone can thrive. While we encourage active learning and participation, it is essential to consider how our actions affect others and our learning space. We do not tolerate repeated disruptions or any behaviors that show disrespect towards individuals or our property. To ensure a productive learning environment, temporary removal from the class may be necessary in cases of repeated disruptive behavior. If a student who has been removed from a class or frequently corrected for disruptions is not showing improvement in the classroom, the teacher or director may request a meeting with the family to create a plan for continued participation.

6. Punctuality: Be punctual for class sessions. Arrive on time and be prepared with any necessary materials, assignments, or readings. If you anticipate being late or absent, please inform the instructor in advance. For parents dropping their student off for classes, students must be picked up within 15 minutes of class dismissal.

7. Preparedness: Parents of younger children, especially those who may be new to group classes, are responsible for preparing their children for respectful classroom behavior. This includes teaching them to actively participate in the activities the teacher asks them to do. Our teachers have a limited time for each class and may not be able to spend significant time on classroom expectations. It is imperative that parents communicate with their children about the importance of following instructions and engaging in class activities. For older students whose classes involve homework, preparedness is expected. Students should come to class prepared or communicate with the teacher to manage expectations, ensuring that both parents' and the teacher's ideas regarding the necessary preparation are satisfied.

8. Academic Honesty: Uphold the principles of academic honesty. Plagiarism, cheating, or any form of dishonesty in completing assignments or assessments will not be tolerated. Give credit to the original sources of information and ideas, and use your own work to demonstrate your understanding.

9. Confidentiality: Respect the privacy and confidentiality of your fellow homeschoolers. Do not share personal information or discussions outside of the class without explicit permission.

10. Conflict Resolution: If conflicts or disagreements arise, approach them with maturity and respect. Communicate openly and constructively, seeking to understand different perspectives and find mutually agreeable solutions. Seek assistance from the director, instructor, or parent/guardian if necessary.

By adhering to these expectations and behavior guidelines, we can create a positive and enriching learning environment for everyone in our homeschool community.

Signed: _____ Date: _____

Participant name(s): _____